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EDITORIAL MESSAGE

As the Faculty of Education at the University of Lagos presents the 20th volume, first issue of the Lagos Education Review, we reflect on the evolving educational landscape in Lagos and Nigeria. Education remains a powerful driver of social transformation and economic growth, especially in a vibrant city like Lagos, which warehouses the challenges and possibilities in Nigerian education.

This edition highlights the multidisciplinary nature of educational research, featuring studies in curriculum development, educational psychology, policy, teacher education, and digital learning. Education's complex intersections with social, economic, and technological factors demand this broad approach for meaningful insight.

A major theme in this issue is the integration of technology in education. The pandemic accelerated digital use worldwide, yet access and readiness issues persist. The research presented explores innovative, locally tailored methods for closing the digital divide in Lagos schools, emphasising community involvement and sustainable solutions.

Equally important is education's role in promoting peace, citizenship, and social cohesion within Nigeria's diverse society. Contributions here examine strategies for embedding values and conflict resolution skills into curricula, nurturing responsible, thoughtful citizens for the future.

Teacher professional development features prominently as well. Effective and continuous training is essential for educators to meet the needs of urban classrooms. Studies highlight successful models for teacher training, mentorship, and motivation that align with Nigeria's realities.

The Faculty of Education remains committed to advancing research that informs policy and practice. Lagos Education Review serves as a vital platform for diverse scholarly voices, contributing to national education reform debates.

We invite educators, policymakers, researchers, and students to engage deeply with the findings shared here. Such engagement can guide investments and reforms that are vital to achieving inclusive, quality education across Lagos and Nigeria.

Marking two decades of LER, we celebrate the dedication of authors, reviewers, and staff who uphold this journal's standard of excellence. We hope this issue sparks continued innovation, collaboration, and advocacy for education as a foundation for sustainable development.

Professor Simeon Adebayo Oladipo
Editor-in-Chief, LER

MANUSCRIPT SUBMISSION TO LER

The Lagos Education Review (LER) is a double–blind peer-reviewed biannual journal of the Faculty of Education, University of Lagos, Nigeria. The publications of LER have been in print up to Volume 19 Numbers 1 and 2. Keeping with the era and pace of digitalisation, LER is transitioning from print publication to online publication. The Volume 20, No. 1, June, 2025 edition of the Journal is an open access, double blinded, peer reviewed e-journal that is still domicile in the Faculty of Education, University of Lagos. It is a biannual journal of a high quality that accepts original empirical and theoretical research reports from education and its related disciplines. Emphasis is placed on articles' policy advocacy and implications for development.

The LER double –blind peer review policy is strictly rigorous and not compromised. The submitted manuscripts are first reviewed by the members of the editorial board and those that meet the journal's standards and the established guidelines are sent out for double-blind review. The reviewers' comments and decisions are objectively studied and adhered strictly to. Manuscripts with minor corrections are sent back to authors for necessary corrections. The corrected versions of the manuscripts are sent out for language editing. The edited manuscripts are then sent to authors for final corrections before the commencement of publication process.

We invite thought-provoking and original articles for publication in the Volume 20, No.1, June, 2025 edition of the journal. Submissions could also be case studies or reviews. This edition seeks contributions from researchers, practitioners and stakeholders in education and related areas.

GUIDELINES TO AUTHORS FOR SUBMISSION OF MANUSCRIPTS

Articles for submission must be original, and of good quality, and must not be under consideration for publication in another journal or previously published elsewhere

- The manuscript must be written in English Language, using MS-Word 1.5 line spacing and Times New Roman 12 font type and size.
- The front page should contain the title, name(s) of author(s), institutional affiliations, and current address (es), telephone number(s) and e-mails.
- The abstract must not be more than 250 words, with five (5) keywords, while the length of an article should not exceed 14 pages or maximum of 4, 500 words including references.
- The approved referencing style is the 7th edition, APA referencing style.
- Every article for submission must contain: abstract, introduction, literature review, methodology, results and discussions, conclusion and references.
- All charts, diagram, figures, pictures and tables must be numbered serially, with a title above for each table and below for charts, diagrams, figures and pictures.
- All articles must be subjected to plagiarism check and only articles with similarity index of not more than 20% will be considered as appropriate for acceptance.
- The journal's editorial board will base its decisions on reviewers' comments on submitted articles regarding acceptance or rejection.
- All reviewed and accepted articles will be further subjected to English language editing and sent back to authors for further corrections.
- Vetting and publication fees are five (5) thousand and twenty (20) thousand naira respectively.

- All articles for consideration must be submitted not later than 10th August, 2025. Interested authors should send their original manuscript to: ler@unilag.edu.ng and copy vbabajide@unilag.edu.ng
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